

Dates to note

December 15	Letters About Literature Deadline for Level 3 Students
January 1	Minimum Wage Rises to \$8.00 Per Hour (See page 2)
January 12	Last Day to Complete the WV Reads 150+ Survey
January 15	Letters About Literature Deadline for Students Levels 1 and 2
January 26-February 1	National Drug Facts Week
February 24	WVLA Legislative Day
April 9-10	WVLA Spring Fling

BREAKING NEWS

[The Federal Communications Commission \(FCC\) has voted to invest an additional \\$1.5 billion into E-Rate.](#)

From the Secretary

By [Karen Goff, Secretary](#)



The West Virginia Library Commission staff wishes readers across the state Best Wishes for a wonderful holiday season and a very happy new year.

If I was still inclined to write a letter to Santa, I would point out how well West Virginia libraries are creating and supporting a state of learners. Public libraries are engaging in early literacy development through story hours, lapsit programs and more, supporting business and economic growth with information and skills development, and building healthy communities by providing free access to reliable information that helps people form opinions and make decisions. School libraries, staffed by qualified school librarians, are improving student academic achievement. Academic libraries are enhancing higher education programs through teaching, supporting curriculum, promoting research, and preserving knowledge and ideas.

Since no letter to Santa is complete without a list of wants, I would include the following:

- Extreme community support
- More governmental acknowledgement of the valuable role libraries play in local and state economic development

- Reliable revenue resources for daily operations, facilities, and long term planning
- Affordable high capacity, easily scalable broadband technologies in every library

The list could be much longer, but my mother taught me not to be greedy. Santa is not going to put any of those items under library trees. To make that list a reality each one of us needs to be collaborating with government agencies, advocating with elected officials and providing excellent customer service. My Christmas wish is that we all rise to the challenge.

Minimum wage rises to \$8.00 per hour – libraries must comply

On January 1, the West Virginia [minimum wage will increase to \\$8.00 per hour](#).

Libraries should note that Section 6.2 of the WVLC Administrative Rule states that [all staff must be paid no less than the state or federal minimum wage, whichever is higher](#).

Order 2014 tax forms

West Virginia Forms

Has your library ordered its 2014 West Virginia State Tax Forms?

Complete [the order form](#) and email or fax it to [Woodie Dorsen](#), woodie.j.dorsen@wv.gov. Woodie's fax number is 304-558-1612. Main libraries should order for branches. Please be sure to include the name of a contact person on your form.

WVLC encourages libraries within reasonable driving distance of Charleston to pick up the forms at the Culture Center loading dock.

Libraries should put the WV Tax Forms out for distribution after January 1.



Federal Forms

Libraries must order their own federal tax forms from the [IRS Tax Forms Outlet Program \(TFOP\)](#).

Library of Congress Surplus Book Program

The Library of Congress Surplus Book Program distributes books to libraries, schools and other organizations.

[Senator Joe Manchin encourages participation](#) in the program. “This is a unique opportunity from the world’s largest library to provide free books to West Virginians.”

For information on eligibility and how to apply, [visit the Library of Congress Surplus Books Program website](#).

West Virginia libraries in the news

Ilovelibraries.org republished [Love for the library draws woman to the polls](#), a *Charleston Daily Mail* article by Charlotte Ferrell Smith. “When a loved one is threatened, people spring into action, doing things they don’t normally do, be it jumping on a grenade, running into a burning building — or casting a vote. Dorothy Bitner, 87, made a point of voting Tuesday, but the draw was not the candidates. The avid reader and library patron wanted to cast her vote in favor of the levy that would restore operating funds for the county library system.” [Read more at ilovelibraries.org](#).

The Atlantic recently published [What a Library Levy Means to a West Virginia Town](#) by Deborah Fallows, who visited Charleston to report on the Kanawha County Library Levy. This paragraph is notable: Kanawha County Public Library is “a pillar of tech support for adults. A [U.S. Department of Commerce commissioned report](#) from 2013 demonstrates that West Virginians need that support. Some 35 percent of West Virginia households do not have a computer at home (trailed only by Mississippi). And some 41 percent of West Virginia households do not have broadband Internet connections (trailed by New Mexico and Mississippi). Furthermore, more Internet users without computers at home report going to the public libraries for access than anyplace else.” [Read more at theatlantic.com](#).

Host StoryCorps @ Your Library

StoryCorps, in partnership with the ALA, is accepting applications from public libraries and library systems interested in hosting a [StoryCorps @ Your Library](#) program.

Funded by an IMLS grant, the project brings StoryCorps’ popular interview methods to libraries and develops a replicable model of oral history programming. To [learn more](#)

[and apply, visit the ALA StoryCorps @ Your Library website](#). The application deadline is February 6. For more information read [StoryCorps @ Your Library: A Toolkit for Success](#) and [an overview from Programming Librarian](#).



Schedule National Drug Facts Week at your library

[National Drug Facts Week \(NDFW\)](#), January 26 - February 1, is a national health observance for teens to promote local events using National Institute on Drug Abuse (NIDA) science to shatter the myths about drugs.

[Visit the NDFW website](#) for registration details and tools to plan your National Drug Facts Week event, then follow these simple steps:

1. Select a date between January 26 and February 1 for your event
2. [Go to the online registration form](#) and fill out your event details
3. Complete the form with your contact information and submit your event

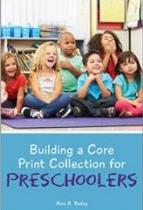
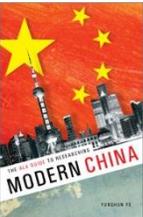


Register early and receive support from NIDA in planning your event. NIDA staff can help you order science-based materials to compliment your event, brainstorm activity ideas, partner with other organizations, and get your event nationally recognized by adding it to the official 2015 National Drug Facts Week map.

If you have questions about National Drug Facts Week, please contact Brian Marquis at bmarquis@nida.nih.gov.

New publications available from State Library Services

The West Virginia Library Commission's State Library Services has added the following titles. All titles are [available for check-out or through interlibrary loan](#).

- [New On the Job: A School Librarian's Guide to Success](#) by Hilda K Weisburg and Ruth Toor, 2nd Edition. As if transitioning from library school or a different type of library job into the role of a school librarian wasn't challenging enough, just factor in today's straitened funding environment for the position itself. Librarians new on the job need expert advice on what to expect and how thrive, and since its publication in 2006 this guide has served as an invaluable resource for the new school librarian. From job search strategies and discovering work philosophy to the nitty-gritty details of creating acceptable use policies, this revised and updated edition, which includes a new foreword from Sarah Kelly Johns, shares the joys and perils of the profession along with a wealth of practical advice from decades of experience in school library programs. 
- [Building a Core Print Collection for Preschoolers](#) by Alan R. Bailey. Since children develop the critical language and early reading skills necessary to enter kindergarten between birth and age five, reading aloud is one of the most influential steps librarians, teachers, parents and caregivers can take to foster preschoolers' literacy skills. Early exposure to books heavily influences vocabulary knowledge, which in turn improves later reading skills and helps foster lifelong literacy. Valuable for regular use by caregivers as well as for collection development, this book spotlights hundreds of titles that are engaging and fun for reader and preschooler alike. 
- [Library and Information Science: A Guide to Key Literature and Sources](#), by Michael F. Bemis. This unique annotated bibliography is a complete, up-to-date guide to sources of information on library science, covering recent books, monographs, periodicals and websites, and selected works of historical importance. In addition to compiling an invaluable list of sources, Bemis digs deeper, examining the strengths and weaknesses of key works. This comprehensive bibliography of English-language resources on librarianship, the only one of its kind, will prove invaluable to scholars, students and anyone working in the field. 
- [The ALA Guide to Researching Modern China](#) by Yunshan Ye. As China has evolved into an economic superpower, interest in its culture and current place in the world has skyrocketed; China Studies are now taught in almost every college or university in the U.S., as well as in many junior high and high schools. Covering modern China, not just Chinese culture from an historical perspective, this important new book fills a sizeable gap in the literature. Originating as a Carnegie Whitney Award-winning book project, Ye's research guide goes beyond a mere list of print resources to reflect the predominant role of digital resources in the changing landscape of scholarly research, teaching critical information literacy concepts and skills in the field of China Studies by detailing key English- and Chinese-language resources in literature, government, statistics, art, film, history, philosophy, religion, economics, law, politics and more. This richly detailed, up-to-date work will guide researchers at all levels to the most important resources in the field of Modern China Studies. 

Continuing Education Digest

Note the continuing education opportunities below. (More can be found on the [December](#) and [January](#) WVLC Continuing Education Calendars.)

Price	Name of the training	When
Free	Reboot Your Digital Strategy	December 18 at 1:00 PM
Free	Scholastic Go (formerly Grolier) Webinar for Public Libraries (See below)	January 14 at 11:30 AM
Free	Scholastic Go (formerly Grolier) Webinar for Public Libraries (See below)	January 14 at 3:45 PM
\$35	Innovative Ideas to Reach Senior and Alzheimer's Communities	January 14 at 2:00 PM
Free	Staying Afloat in a Sea of Change	January 15 at 2:00 PM
Free	Intermediate Cataloging (2-day training event)	January 21 at 10:00 AM
Free	Health Happens in Libraries: Pathways to Guide Health Education	January 26 at 2:00 PM

Other continuing education opportunities are available from these sources:

- [ALA Tech Source](#)
- [American Library Association Online Learning](#)
- [Booklist Online Webinars](#)
- [Lib2Gov](#)
- [Public Library Association Online Learning](#)
- [United for Libraries](#)
- [WebJunction \(free webinars\)](#)

Scholastic offers Multi-Media Encyclopedia webinars for public libraries

Scholastic Go (formerly Grolier), is a key database provided by WVLC via [WVInfoDepot.org](#).

Two Scholastic Go webinars are available on January 14:

11:30 AM Webinar on January 14

1. [Go to the webinar](#)
2. If requested, enter your name and email address
3. If a password is required, enter **clifford**
4. Click **Join**

To join the teleconference only

1. Dial 1-866-422-5206
2. Use participant code #7734935080

For assistance contact [webinar host Leslie Thomka](#), 1-800-387-1437

3:45 PM Webinar on January 14

1. [Go to the webinar](#)
2. If requested, enter your name and email address
3. If a password is required, enter **clifford**
4. Click **Join**

To join the teleconference only

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Directory lists sources of assistance to attend library school

Need financial assistance to attend library school? Take a look at the ALA's [2014 Financial Assistance for Library and Information Studies \(FALIS\) Directory](#), which lists awards from state library agencies, national and state library associations, local libraries, academic institutions and foundations that give some form of financial assistance for undergraduate and graduate education programs in library and information studies. For information on ALA scholarships, visit the ALA [scholarships page](#) or call the ALA Scholarship Clearinghouse at (800) 545-2433, ext. 4279.



Digital literacy webinar for librarians

IMLS and the Office of Career, Technical, and Adult Education (OCTAE) at the U.S. Department of Education will present [Reboot Your Digital Strategy](#) on December 18 at 1:00 PM. The webinar covers resources that public and school librarians can use to enhance their digital literacy programming and services. IMLS encourages librarians to invite local partners – or potential partners – to participate in the webinar.

[IMLS and OCTAE are encouraging collaborations](#) between libraries and federally funded adult education programs. The [Survey of Adult Skills](#) estimates that one in six adults have low literacy. The goal of this joint effort is to enhance skills, employability and quality of life for young people and adults with low literacy and digital literacy skills. For more information, contact Giuliana Bullard, gbullard@imls.gov, 202-653-4799.

Online courses for adult education practitioners



The U.S. Department of Education's [Literacy Information and Communications System \(LINCS\)](#) offers self-paced online courses for adult education practitioners. The courses are available anytime, anywhere via the [LINCS Learning Portal](#). LINCS adds new courses periodically, so be sure to [sign up for the LINCS Community](#) to receive announcements on new professional development materials.

Stepping up to STEM



The [WV STEM Challenge](#) will award \$1000 to a West Virginia student who creates a notable STEM project. Students pre-K through grade 12 are eligible. The [official rules](#) are available online. January 31 is the deadline for entry. For more information contact [Lisa Ketchum](#) at 304-342-7850.



The [National STEM Video Game Challenge](#) is accepting entries from students in grades 5 through 12. Students can enter as individuals or in teams of up to four students. Each winner will receive a cash prize of \$1,000, as well as game design and educational software. Each winner's sponsoring organization will receive a cash prize of \$2,000. The deadline for entry is February 2.

Grants and awards smorgasbord

- [ALA has extended the deadline for a number of awards and grants to February 13](#), including the Beta Phi Mu Award, Ken Haycock Award for Promoting Librarianship, Paul Howard Award for Courage, Information Today Library of the Future Award, Joseph W. Lippincott Award, Scholastic Library Publishing Award and the Sullivan Award for Public Library Administrators Supporting Services to Children.
- The National Issues Forums Institute (NIFI) is accepting applications for the [Taylor L. Willingham Legacy Fund Grant](#) to help individuals develop an understanding of deliberative democracy and launch one or more deliberative forums in their communities or organizations. The deadline to apply is December 30.
- The Young Adult Library Services Association (YALSA) is accepting applications for [2015 Teen Tech Week Grants](#). YALSA will award 20 grants worth \$1000 each to libraries to help support their digital literacy programs. [Apply online now through January 1](#).
- The Association for Library Service to Children (ALSC) is accepting applications for the [2015 Bookapalooza Program](#), which offers materials primarily for children age birth through 14 from children's trade publishers. [Apply online now through February 1](#). A [paper application](#) is also available.
- IMLS is accepting applications for [Sparks Ignition Grants for Libraries](#), which encourage libraries to prototype and evaluate innovations that result in new tools, products, services or organizational practices. [Apply online now through February 2](#). Note that [a Sparks Ignition Grant webinar](#) is scheduled for January 6 at 4:00 PM.
- Underfunded libraries, schools and non-traditional organizations that provide educational services to children are invited to apply for the [Coretta Scott King Book Donation Grant](#). Awarded by the [Coretta Scott King Book Awards Committee](#), the grant provides books submitted for consideration for the Coretta Scott King Book Awards to libraries to expand their collections. [Applications will be accepted through January 31](#).
- The ALA is accepting applications for the [Loleta D. Fyan Grant](#) which will provide up to \$5,000 for the development and improvement of public libraries and the services they provide. The deadline has been extended to January 10.

Free resources for libraries

- Webjunction.org offers [Libraries and the Health Insurance Marketplace](#), which helps libraries respond to Affordable Care Act (ACA) information requests.
- To follow up on the November webinar "[\\$2.2 Billion Reasons to Pay Attention to WIOA](#)," the ALA Washington Office has released a list of [resources and tools that provide more information about the Workforce Innovation and Opportunity Act \(WIOA\)](#). The WIOA allows public libraries to become one-stop partners and authorizes public libraries to provide adult education and literacy activities as a statewide employment and training activity.

- Governor Earl Ray Tomblin has [announced the launch of West Virginia’s first Behavioral Health Referral & Outreach Call Center](#), a statewide 24-hour call center that will provide resources and referral support for those seeking behavioral health services. The project will be launched in the near future.

- The ALA has released a report that explores library programming and proposes an ambitious, eight-year research plan to explore how programs reach library users and impact communities. The [National Impact of Library Public Programs Assessment \(NILPPA\)](#) presents a research agenda to understand and quantify the characteristics, audiences, outcomes and impacts of library programming in the United States. The project also seeks to start a conversation among library professionals and partners about programming efforts, accomplishments and concerns in their libraries. Readers are invited to comment on the report’s findings and discuss their own practices, questions and concerns related to library public programming; reader comments will help inform the next phase of NILPPA research. [Comments may be shared privately on the NILPPA website](#). Join the conversation on Twitter using the hashtag #libraryimpact.



<p style="text-align: center;">Library Lookout <i>Published monthly by the Library Development Division</i> West Virginia Library Commission <i>Culture Center, 1900 Kanawha Boulevard, East Charleston WV 25305</i></p> <p style="text-align: center;"><i>Karen E. Goff, Secretary/State Librarian Molly Krichten, Library Development Director Preston Richardson, Editor</i></p> <p style="text-align: center;">West Virginia Department of Education and the Arts <i>Kay Goodwin, Cabinet Secretary</i></p>	<p><i>Any mention of services or products in this newsletter does not constitute any endorsement or recommendation.</i></p> <p><i>The use of any services or products should be evaluated on an individual basis. The West Virginia Library Commission provides no guarantee as to the security, reliability, or accuracy of information provided herein.</i></p> <p><i>Funding for West Virginia Library Commission programs and services, including this newsletter, is provided by the State of West Virginia. Funding for this newsletter is also provided by the U.S. Institute for Museum and Library Services under the provisions of the Grant to States Program as administered by the West Virginia Library Commission.</i></p>
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